The phone's ringing.	OK, I'll answer it! It's for you, Jane! Can you come and get it?
Can you come to the cinema on Friday evening ?	I dunno. I'll give you a ring about it tomorrow.
It's my birthday today.	Really?Congratulations! I'll buy you a drink, what do you think?
What do you want to do?	Shall we have a game of tennis ? I'll collect you in half an hour, OK ?
The bag is so heavy !	Come on ! I'll help you .
Don't forget we're going out this evening!	All right. I won't be late .
Did you buy the book I asked you for ?	Oh no , I forgot . But I'm going to the shops in the afternoon, so I'll get it for you .
I recorded that film for you last night.	Great! I'll watch it later this evening.

What do you think will happen with you in 20 years time ?	I'll be a successful retired manager sitting on the beach and writing my memories.
Do you think we will drive cars in 2050 ?	No, we won't. I'm sure we'll fly cars then!
What about going for a pizza at the weekend?	Good idea! I'll contact Theresa and we can arrange the time and place later.
Hi, could I speak to John ?	Sorry, he isn't in at the moment. Will you call back later, please ?
It's your turn to vacuum the floor!	Don't worry. I'll do it .
I can´t take you in my car .	All right, I'll get the bus then .
Hey, the film starts at half past 7 .	Yeah, I'm on my way . I'll see you in 5 minutes !
Have you got my mobile ?	No, I haven't . Can you text it for me ?

Will you help me with my homework ?	Oh, again! Of course I will! But how many times?
I don't think it's a good idea to go to the theatre today.	Why ? I'm sure it will be a great performance .
Why don't we go and learn English for the test together ?	Yes. What about meeting you at 6 pm. at my place?
I need a rest!	Why don't you go and watch
What will you do in 5 years time ?	I hope I will study at the secondary school .

Instructions/ instrukce:

Pupils get in pairs or groups of 3-4 and try to match the pairs of sentences.

Then they as a whole class try to translace the sentences.

There might be smaller groups to match only some of chosen pairs of expressions. Žáci pracují v párech nebo ve skupinách o 3-4 lidech a přiřazují k sobě věty. Poté je překládají. Mohou pracovat i v párech a řadit k sobě jen několik vybraných výrazů z celkového množství.

Optional/ další možnosti:

They can ad the new expressions in their notebooks.

They can then use the first part to tell their partners and they will have to create the answer themselves.

Pupils can devide the sentence according to: sudden decision

prediction promise

I think, I hope, I'm sure

Zapíší si nové výrazy do sešitů.

Ve dvojicích použijí jen první část a spolužák vymyslí svojí verzi reakce.

Žáci mohou jednotlivé věty rozdělit podle : náhlé rozhodnutí

předvídání budoucnosti

slib

dané vazby I think, I hope, I'm sure

Problem/ nové výrazy:

Dunno = I don't know = nevím Give a ring = to phone sb.= zavolat někomu Ask for = požádat o něco Retirád = a pensioner = být v důchodu Memories = paměti Arrange = domluvit se Performance = představení What about ? = co takhle...? Secondary school = střední škola